

SOCIAL STUDIES

Differentiates between what happened today, before school, yesterday and what might be planned for tomorrow

Recognizes change over time

Describes environments and their characteristics (i.e. playground has swings)

Participating in voting and making choices (i.e. voting on what book to read)

Identify family members and knowing their roles (i.e. parents, siblings (oldest to youngest))

Understands problems can be solved by talking and not fighting



ARTS

Moves to beat of song or instrumental music with complex movements such as hopping or clapping to the beat

Singing or chanting with the music

Playing instruments (handmade and real)

Use art tools to draw, paint and color

Uses shapes and patterns in their creations

Participates in a variety of imaginative play activities

PHYSICAL EDUCATION & HEALTH

Fine (Small) Motor

Explores and manipulates objects in multiple ways
Develops strength, dexterity and control needed to master use of markers, pencils, brushes, crayons, scissors, paper punch, stapler and hammer
Develops in eye-hand coordination (i.e. builds with blocks, put puzzles together)

Gross (Large) Motor

Coordination of both hands to manipulate large objects (i.e. catching a ball, etc)
Develop body flexibility and coordination (i.e. balance on one foot for 5 seconds)
Uses indoor and outdoor equipment safely and appropriately

Health Status & Practice

Follows program safety rules
Recognizes common signs for poison, danger and warning
Washes hand after using restroom, before eating, after eating, and wipes nose independently



MONTHLY PRESCHOOL PRICES

4 DAYS A WEEK

\$212.00

Pre-Kindergarten Hours

9—11:30 AM

Monday—Thursday



Pre-Kindergarten
Program
4-5 Years Old

1260 SW 8th Ave
Ontario, OR 97914
Phone: **541-889-6141**

Shawn Reynolds, Executive Director

OUR PRE-KINDERGARTEN PROGRAM

Our primary goal is to prep your child for Kindergarten! We will be focusing on literacy (reading, writing), math, science, arts and social skills. We understand each child learns differently, and will present the materials in a manner consistent with children's needs and interests. Children will gain necessary skills for kindergarten preparedness including:



MATH

- Recognizing numbers 1 – 20, encouraged to learn more at child's pace
- Counting up to 10, encouraged to learn more at child's pace
- Understands and uses number concepts and vocabulary such as first, last, next to, before
- Uses words such as more than and less than to express some number concepts
- Combines, separates and names "how many" concrete objects.
- Uses language to describe a sequence of events in time
- Correctly using comparison words and words that describe the relative position (up, down, over, under, etc.) of things
- Classifying shapes
- Using shapes to make representative patterns
- Grouping objects
- Provides reasoning for grouping verbally
- Recognizing and creating patterns
- Duplicating and extending simple patterns
- Using non-standards and standard measurement tools
- Recognize a variety of measurement types (weight, length, etc.)
- Developing awareness of elements of time

LITERACY (READING & WRITING)

- Uses sentences that includes two or more separate ideas
- Participates and verbalizes songs and finger plays
- Dictating personal experience stories
- Listens to and follows directions for games and activities
- Retells main ideas of familiar stories, songs or poems
- Carries on a conversation either verbally or by another means to extend thoughts and ideas
- Making oral rhymes
- Identifying syllables in spoken words and claps for each syllable
- Hearing beginning and ending sounds in words
- Listening and telling differences in phonemes.
- Recognize matching sounds and rhymes in familiar words
- Plays with sounds to make up new words
- Associate sounds with written letters
- Demonstrates sustained listening during story time (i.e. asks for the story to be read again, wants to go back to favorite part, wants to study the picture, etc.)
- Learns to sequence and predict a story
- Recognizes and identifies various forms of writing and its purpose (such as poetry or a dictionary).
- Ability to answer questions about story tells and retells stories from books and experiences.
- Becomes aware that each spoken word can be written down
- Recognizes that letters carry meaning and are found in a variety of forms and settings
- Recognizes or "reads" several words
- Identifies letters of the alphabet
- Associate sounds and written words
- Points to words using left to right progression when reading picture books
- Writes first name
- Represents ideas, stories, and experiences through pictures, dictation and play
- Writes alphabet and numbers 1-10
- Copies and writes familiar words



SCIENCE

- Making observations and describing what is seen
- Making types of comparisons between objects
- Using scientific tools to learn about their world (magnifying glass, magnets, etc.)
- Demonstrating and understand simple cause and effect
- Investigating what happens in a series of events
- Shows interest in active investigation
- Asks questions and joins discussions
- Begin to make comparisons
- Begin to notice similarities and difference and categories of plants and animals such as appearances, behaviors, and habitats.
- Understands and identifies daily cycles (day and night)
- Distinguishes the Seasons of the Year
- Shows growing understanding of and respect for living things in the environment
- Identifies plants, animals and people
- Identifies habitats in their daily world



SOCIAL EMOTIONAL DEVELOPMENT

- Willing to stay with a task for a meaningful period of time
- Demonstrates independence
- Identify common features such as name, age, gender, family, address, phone number
- Uses words to express feelings
- Successfully completes transitions (moves from play to clean up)
- Develops understanding of how his/her actions affect others
- Plays, works and cooperates with adults and peers
- Uses problem solving skills with adults and peers
- Demonstrates empathy (awareness of others feelings)